

Level Up Your Pedagogy: Teaching Excellence for Technicians



Tim Savage Consulting
Technical Learning. Strategic Impact.

About Your Trainer



Dr Tim Savage is a leading authority on technical education and workforce development in higher education. With over 25 years' experience at the intersection of technical teaching and learning, academic strategy, and institutional governance, leadership, and management, Tim brings unrivalled expertise to his consultancy and training.

As an AdvanceHE Principal Fellow (PFHEA), Tim's work has shaped national and institutional approaches to recognising, developing, and integrating technical staff into the heart of teaching, learning, and research. As a TALENT Policy Commissioner (UKRI), a member of the Technician Commitment Steering Board, and an Advisor to the UK Institute of Technical Skills and Strategy, he has contributed to national recommendations on the future of the technical workforce in higher education.

Tim's leadership credentials include his role as Director of Technical Learning at the University for the Creative Arts, where he built and led an award-winning team, recognised as the *Best Technical Team in UK Higher Education* at the Higher Education Technicians Summit. His teams have been recognised for exemplary sector-leading practice delivering outstanding outcomes in the Teaching Excellence Framework (TEF) and contributing to positive Graduate Outcome Survey (GOS) success through transformative technical teaching and institutional practice.

Tim's educational approaches are built upon his successful teaching career, having taught at West Dean College since 2003, where his courses have been recognised in the Adobe Educators Global Choice Awards and translated into pedagogic textbooks.

As a published researcher and speaker, Tim's work focuses on technical teaching, professional identity, and pedagogical development. His forthcoming book, "Technical Teaching in Higher Education," published by Routledge in 2026, builds upon and extends his doctoral research, that explored and conceptualised how technical staff teach and support learning.

About This Course

This engaging and reflective course supports technicians to recognise, benchmark, and develop their pedagogies using a unique and empirically derived framework developed from Tim's doctoral research. Participants will explore a broad spectrum of techniques and approaches, ranging from basic demonstration, instruction, consultation, collaboration and transformation. The course builds language, confidence, and strategies empowering participants to develop their teaching practices, align their practice with institutional goals, and evidence their contribution to student learning.

Who is it for:

- Technicians at all levels and career stages, from early-career to senior practitioners
- Technical managers and team leaders seeking to support and develop their staff
- Academic colleagues who collaborate with technicians in teaching and learning
- Professional services staff involved in quality assurance, enhancement, or staff development
- Anyone interested in understanding and strengthening the pedagogical role of technicians in higher education.

Outcomes:

- Critically evaluate a range of pedagogical theories and approaches, and articulate how they apply to the unique context of technical teaching and learning;
- Select and adapt appropriate teaching strategies, from demonstration and instruction, to consultation, collaboration and transformation, based on learner needs and disciplinary context, and curricula;
- Design and facilitate personalised learning experiences by asking purposeful questions, encouraging reflection, and building independent student engagement, exploration and autonomy;
- Reflect on and transform their teaching approaches by moving beyond content delivery to student-centred learning;
- Apply quality assurance and enhancement principles to their own practice, demonstrating their contribution to student learning outcomes.

Session Plan (indicative)

■ Introduction ■ Discussion/debriefing ■ Activities ■ Break ■ Reflection

9:30 AM	■	Introduction and Orientation
9:50 AM	■	From Invisible to Indispensable: The Case for Technical Teaching
10:15 AM	■	Pedagogic Theory In Technical Contexts
10:45 AM	■	Teaching Excellence For Technicians
11:00 AM	■	Break
11:15 AM	■	Case Study: Applying Pedagogical Theory In Practice
11:30 AM	■	A Spectrum of Demonstration to Transformation
12:30 PM	■	Lunch break
1:30 PM	■	Designing For Personalised & Transformative Learning
2:10 PM	■	Teaching Excellence, Quality Assurance & Enhancement
2:30 PM	■	Contributing To Course Design & Curriculum Review
3:00 PM	■	Break
3:15 PM	■	Recognition & Progression As A Technical Educator
3:35 PM	■	Planning For Teaching Excellence
3:45 PM	■	Feedback & Closing
4:00 PM		End

Client Benefits

This course promotes a culture of critical reflection, continuous improvement and sharing best practice. Benefits to institutions and individuals include:

- **Enhances Teaching Quality and Student Outcomes (NSS, TEF, GOS):** builds capability and confidence for technical staff, aligning practice with institutional priorities.
- **Strengthens Academic/Technical Collaboration:** supports integrated teaching teams, effectively embedding and aligning technical pedagogies within the wider curriculum.
- **Supports Recognition and Career Development:** helps staff articulate impact, providing evidence for professional recognition and career progression.
- **Provides a Platform for Qualifications and Professional Development:** creates a robust evidence base and case studies for AdvanceHE Fellowship, Technician Commitment Action Plans, and institutional CPD pathways.

Extension Options

Optional additions (by negotiation):

1. Follow-Up Coaching Package

- **Offer:** One-to-one or small group coaching (online) after the course to support implementation.
- **Structure:** 2–3 monthly 60-minute sessions.
- **Value:** Increases success rates and embeds reflective practice.

2. Teaching Practice Clinics

- **Offer:** Small-group or one-to-one sessions (online or in-person) where participants bring examples of their teaching for peer review and coaching.
- **Value:** Embeds learning from the course and develops a reflective teaching community within technical teams.

3. Peer Observation and Feedback Cycle

- **Offer:** Structured observation framework with guidance and feedback from Tim Savage Consulting.
- **Value:** Provides technicians with constructive insights into their teaching practice and builds confidence through peer-to-peer support.

4. Institutional Showcase Event

- **Offer:** Organised event where participants present examples of enhanced pedagogical practice, with optional keynote.
- **Value:** Celebrates success, shares best practice across the institution, and raises technician visibility.

Prices and Delivery

1. Pricing

- **Development packages start at £1,495 per course** (plus reasonable travel and accommodation expenses if required).
- **Flexible/blended delivery:** via negotiation.
- **Value:** Save 10% when booking three or more courses within 12 months

2. Tiered Options

Each course can be booked as a standalone workshop or scaled up through extension options:

- Core course: one-off delivery (in person, online, or blended)
- Enhanced package: Core course plus two extension options (e.g. coaching, clinics, or deep dive workshops)
- Institutional package: Core course (s) plus four or more extension options, with tailored institutional report or showcase event to maximise visibility, impact, and leadership alignment.

3. Extension Options

- Coaching, workshops, reviews, showcase events, reports – priced by negotiation.
- Can be combined flexibly into Enhanced or Institutional packages.

4. Delivery

- **Group size:** Courses can be delivered to groups of up to 14 participants.

5. Contact

For availability, bespoke packages, and booking details:

- **Website:** www.timsavageconsulting.co.uk
- **Email:** tim@timsavageconsulting.co.uk
- **Telephone:** 07956 663 275